**Key Stage 2** 

# English



Study Guide

Everything you need to know about English at Key Stage 2

## **Contents**

GRAMMAR, PUNCTUATIO	N & SPELLING
Grammar         2           Pronouns         3           Adjectives         4           Adjectives – comparatives         5           & superlatives         5           Verbs         6           Adverbs         9           Sentences & clauses         10           Prepositions         & relative pronouns         12	PunctuationSentence punctuation13Punctuating speech15Paragraphs16Apostrophes18SpellingSpelling by breaking up words19Spelling rules20Homophones21Plurals22Prefixes & suffixes24
READING	
Fiction & non-fiction Reading fiction & non-fiction 25	Poetry Types of poetry
WRITING	
Writing fiction Story writing – planning	Discussions
Recounts       36         Reports       37         Writing letters       38	Answers

### **Adjectives**

#### WHAT ARE ADJECTIVES?

Adjectives are describing words. They give more information about nouns. Use adjectives to make your descriptions more interesting or accurate.

The grumpy farmer is pointing at this <u>brilliant</u> example.

'grumpy' is the adjective that describes 'farmer'.

'brilliant' is the adjective that describes 'example'.



#### **CHOOSING ADJECTIVES**

Choose the most interesting and descriptive adjectives you can think of. Avoid everyday adjectives like 'good' and 'nice'.



a nice orange X

a sweet, juicy orange 🗸



Tip Look up dull adjectives in a thesaurus to find more interesting alternatives.

Adjectives with similar meanings can create different effects.

an old car

a <u>vintage</u> car





Avoid using adjectives that don't add anything to the noun, as in 'dreadful disaster'. Disasters are always dreadful.

#### DON'T USE TOO MANY ADJECTIVES AT ONCE

Don't use long lists of adjectives as they sound awkward. Decide which are the most important features.

the tiny, hot, green, exotic, deserted island X

the tiny, deserted island 🗸

Listing two or three adjectives is fine, but don't do it too often, or your writing will become difficult to read.

#### **QUICK QUIZ**

- 1 Pick out the adjectives in these sentences:
  - **a** The tall girl wore a stripy jumper. **b** It was a cold, wet morning.
- 2 Improve these sentences by adding adjectives:
  - **a** The captain remained on the ship.
  - **b** The children crept up the stairs.
- 4 Grammar, punctuation & spelling

#### Instructions

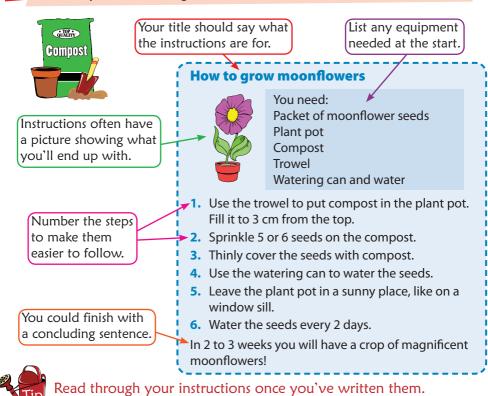
Instructions tell you how to make or do something, for example, how to make a cake or play a game.



#### **HOW TO WRITE INSTRUCTIONS**

When you're writing instructions, write each step as a <u>short command</u>. For example, write 'Turn right at the traffic lights' rather than 'You need to turn right when you get to the traffic lights'.

Don't Your instructions should be a series of commands. Don't recount forget what you did. We grated the cheese. ✗ Grate the cheese. ✓



#### **QUICK QUIZ**

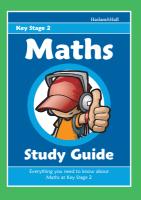
Imagine you are making a jam sandwich.

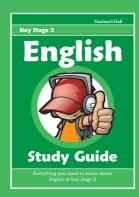
- 1 What equipment and ingredients do you need?
- **2** Write down the steps you must follow to make a jam sandwich.

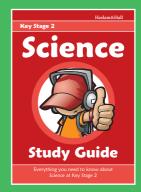
Are they clear and easy to follow? Are the steps in the right order?

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